

Strategy Application Planning Guide

Text/Concept Standard	
Specific Focus	
Drama Strategy(ies)	
PURPOSE What will students know/understand as a result of your teaching? What will students do/create as a result of your teaching?	
PREPARATION How will you prepare materials, space or students for successful teaching and learning?	
PROMPT(S) What will you say or write (questions/statements/words) to engage and focus students on the text? 1. 2. 3. How much time will students have to respond to the prompt? Will students prepare alone, with a partner, or with a group?	

FACILITATION

What do you expect to see or hear from your students as they respond to the prompt(s)?

What will you say or do to provide them with immediate feedback? *(For example, how will you validate their choices using drama vocabulary?)*

What will you say or do to challenge them further with quality, creativity, or critical thinking? *(For example, how will you prompt them to revise their choices?)*

REFLECTION

How will students reflect on their work? *(E.g. individual, pair share, small group, discussion, writing, drawing, etc.)*

What will you ask to prompt students to reflect on their drama experience and learning?

What will you ask to prompt students to demonstrate their understanding of the text?