

Arts Integration Framework website Introduction
Friday, March 23
HiSAM

INTERNAL AGENDA. DRAFT 2.28.18

Handouts:

- Framework Components + Definitions (Dan)
- 3-Day PD Plan w/ Excerpt "Hyperlinks" (Jamie)
- Scavenger Hunt (Justin)

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| 9-9:30 | Arrival/food | |
| 30' 9:30-10:05 | Welcome, Orientation <ul style="list-style-type: none"> ○ Warm Up (Michael) ○ LT Presentation ○ Briefing (Dan) | Dan |
| 15' 10:15- 10:30 | Question: What are the major components? <ul style="list-style-type: none"> • Transition to GALLERY • Ask TAs: "What makes a powerful professional development experience for teachers? Participants individually chart into booklet. • Share Out/Add on | Justin |
| 60' 10:30-11:25 | Example PD Session <ul style="list-style-type: none"> • Think-Aloud: Context • Purpose/Learning Targets (handout) (5) • Responding to Art: Speaking & Listening (20 min.) • Responding to Art: Creative Movement (20 min.) • Reflection: Assessment & Feedback (10 min.) | Jamie Justin Jamie Justin |
| 15' 11:25-11:40 | Break & Transition to Classroom | |
| 10' 11:40 - 11:50 | Debrief What stood out? What did you discover? What were the steps & sequence of the parts? | Justin |
| 10' 11:50 -12:00 | Introduce Framework components with definitions (HANDOUT) | Justin |
| 10' 12:00 - 12:10 | Unpack | Justin |

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| | <ul style="list-style-type: none"> Apply components to the model (provide HANDOUT w/ the full PD that includes the excerpts demonstrated in the mini-lesson) | |
| 60' 12:15-1:15 | Lunch | |
| 30' 1:15-1:45 | <p>Timeline: Create a 'timeline' of applying the components within a PD workshop (chart)</p> <ul style="list-style-type: none"> Small groups: 3-hour, 1-day, 3-day (generic content, using examples to explain) How do we prioritize? Sequence? When does the "less is more" maxim apply? | Jamie |
| 30' 1:45 - 2:15 | <p>Website introduction & exploration</p> <p>Open-ended scavenger hunt & sharing (HANDOUT)</p> | Justin |
| 30' 2:15-2:45 | <p>Independent Planning:</p> <ul style="list-style-type: none"> Teaching Artists use website & component checklist to plan their own PD design ideas Draw together for concluding remarks | Jamie |
| 2:45-2:55 | Break/Transition | |
| 2:55-end | Session end/complete the day | Vivien |